



British Embassy
Yerevan



Հայաստանի Հանրապետության
արդարադատության նախարարություն

“Support to the Government of Armenia
with the proper implementation of the
National Human Rights Action Plan to
educate the public and train the interested
parties on the Domestic Violence issues” Project

TRAINING PROGRAM FOR PUBLIC OFFICIALS ADDRESSING ISSUES ON DOMESTIC VIOLENCE

Purpose: The purpose of this paper is to develop and introduce a training program for public officials covering issues on domestic violence based on the assessment of the contents of training programs for the main bodies of domestic violence response in the Republic of Armenia and the international experience.

Methodology: This training program for public officials has been developed based on the following components.

- Study of the content of the existing training programs for public officials covering issues on domestic violence. Study of the existing training programs implemented by judges and prosecutors of the Justice Academy, investigators of Investigative Committee, SIS (Special Investigation Service) investigators, "Educational Complex of Police of the Republic of Armenia" SNCO, "Centre for the implementation of legal education and rehabilitation programmes" SNCO and "National Institute of Labor and Social Research" SNCO of the Ministry of Labor and Social Affairs.
- Study of the best international educational program on Domestic Violence. Study of the international experience on training programs for the main bodies of domestic violence response in different states /Georgia mainly/.

The main target group of the project: Public officials covering issues on domestic violence, public officials involved in the training programs of "Centre for the implementation of legal education and rehabilitation programmes" SNCO.

Project duration, structure: 1.5 months, module description, expected results of the project, evaluation criteria, implementation models.

The project was supported by
Embassy of United Kingdom of Great Britain and Northern Ireland in Armenia.
The opinions expressed in the document may not necessarily reflect
the official viewpoint of the United Kingdom Government.

TRAINING PROGRAM
FOR PUBLIC OFFICIALS
ADDRESSING ISSUES ON DOMESTIC VIOLENCE

s/n		Total	Lectures	Seminars	Workshops
1	2	3	4	5	6
Domestic Violence: General definitions					
1.	Issue of Domestic Violence: Statistics and prevalence in Armenia.	2	2		
2.	Definition, Types and Aspects of Term of Domestic Violence: Stages of Domestic Violence, dynamics of violent relations.	2	1	1	
3.	Public Approaches and Positions: Causes of domestic violence /existing stereotypes, traditional perceptions and facts/, contributing factors /social and cultural factors/.	2	1	1	
4.	Sexual violence: Sexual violence against women and juveniles.	2	1	1	
5.	Psychological traumas, emotional traumas and stress caused by domestic violence.	2	1	1	
6.	Psychological portrait of victim, violator, witness: Stockholm Syndrome, The Duluth Model.	1	1		
7.	Relationship between violator and victim: Identification with the victim.	1	1		
8.	Reasons of cohabitation /coexistence/ with violator: Concealing or denying the evidence of violence by a victim or witness of domestic violence.	1		1	
9.	Study and discussion of cases of domestic violence /case study/	2		1	1
	Total number	15	8	6	1
Domestic Violence against Children					
10.	Violent/cruel treatment of children in the family, main reasons and results.	1	1		
11.	Psychological portrait of children exposed to domestic violence, violence by parents	1		1	
12.	Peculiarities of work with children exposed to violence	2		1	1
13.	Detection of cases of violence against children living and/or studying in child care and protection institutions, registration of suspicious and confirmed cases	1	1		

	/Joint Order of the Minister of Labor and Social Affairs of RA (N120-N of December 22, 2016) and the Minister of Education and Science of RA (N1349-N of December 27, 2016)				
14.	Child-centered approaches and work. Best interests of the child.	1	1		
15.	Violence Recognition and Evaluation Tools: Has the child been exposed to violence?	1			1
16.	Study and discussions on cases of child abuse and cases of violence by children /case study/.	2		1	1
	Total number	9	3	3	3
Peculiarities of Study					
17.	Ethical principles and peculiarities of relationships with victims of domestic violence.	1	1		
18.	Domestic violence sensitivity.	1	1		
19.	Peculiarities of conversation with victims, witnesses and victims of domestic violence.	1		1	
20.	Field studies. Conversation plan development, experimental conversation.	2			2
21.	Pre-identification criteria for persons subjected to domestic violence. Detection of "intended" victim of domestic violence. Order N144-A/1 of 20 October, 2015 of the Minister of Labor and Social Affairs of RA.	4	2	2	
22.	Peculiarities of the implementation of methods of disclosure, assesment of domestic violence and protection of victims.	2	1		1
23.	Assessment of the level of danger of violator.	1		1	
24.	Peculiarities of works with violator.	2	1		1
25.	Victim security, urgent intervention and decisions on defense.	1	1		
26.	Peculiarities of preventive works with persons who committed violence.	2	1	1	
27.	Reconciliation between domestic violence victim and abuser Order N85-N of July 27, 2018 of the Minister of Labor and Social Affairs of RA.	1	1		
28.	Recognition of victim and evaluation mechanisms.	2		1	1
29.	Double Victimization Prevention: Mechanisms to prevent the danger of double victimisation.	2	1	1	
30.	Rehabilitation program for persons committed domestic violence Order N84-N of July 27, 2018 of the Minister of Labor and Social Affairs of RA.	2	1	1	
31.	Prevention and reduction of domestic violence, development and implementation of risk management plan.	2		1	1

32.	Real stories. Alert on domestic violence.	1	1		
33.	Guidance Procedures and Mechanisms. Guidance for victims of Domestic Violence Order N177-A/1 of December 10, 2015 of the Minister of Labor and Social Affairs of RA.	2	1	1	
34.	Collaborative work system. Role of NGOs, Media in the protection of interests of victims.	1	1		
35.	Role of the community in the identification and prevention of domestic violence Collaborative works with community.	2	1	1	
36.	The scope of activities of social assistance services. Order N1044-N of September 10, 2015 of the Government of RA On Establishing the Interdepartmental Social Cooperation Charter.	2	1	1	
37.	Study on cases of domestic violence, intervention plan establishment.	2		1	1
38.	Response, disclosure of domestic violence cases, further prevention.	2		1	1
39.	Field studies. Development of a case study plan, case-study.	2			2
	Total number	35	14	12	9
Legal Regulation Framework					
40.	Change of the role and system of response of law-enforcement authorities Access to Justice.	2	2		
41.	Legal framework for international and European legislation, standards on domestic violence, women's rights, violence against women and girls.	2	2		
42.	Framework of Basic Legislation on Domestic Violence in RA, domestic legal acts.	2	1	1	
43.	Domestic crime tendencies in Armenia, investigation issues.	2	2		
44.	Rights and needs of violators, victims and witnesses.	2	1	1	
45.	Legal mechanisms for domestic violence prevention and their connection with the criminal justice system.	2	2		
46.	Framework of activities and powers of bodies /Police and courts/ dealing with domestic violence issues, main bodies and functions, effective multidepartmental cooperation.	4	2	2	
47.	Study and discussion of domestic violence cases /case study/. Local and international court cases.	2		1	1
	Total number	18	12	5	1

**TRAINING PROGRAM
FOR PUBLIC OFFICIALS
ADDRESSING ISSUES ON DOMESTIC VIOLENCE**

Expected Results: At the end of the course, the public official who has completed the training program will get theoretical knowledge and practical skills on the main theoretical framework of domestic violence, domestic violence against children, peculiarities of work with domestic violence parties and local and international regulations.

Evaluation Criteria:

Component 1 - Attendance / Participation. Participation in the general module and each of the thematic areas - 70%

Component 2 - Current (classroom and electronic) assignments implementation - 30%

Models of Implementation

Model 1.

- The training program is considered as a single unit;
- One structure is responsible for the implementation and evaluation of the project;
- The target groups of the training are public officials of different departments, institutions;
- The training is fully conducted by the DV National Expert-trainers.

Model 2.

- Each thematic area of the training program is considered as a single unit;
- The separated structure that carries out its components of the program corresponding to the scope of its activities, is responsible for the implementation and evaluation of the thematic scope of the project;
- The target groups of the training are the public officials of the separated structure;
- The training is organized by the training moderators of the corresponding institution who has passed Training of Trainers (ToT) on domestic violence by the DV National Expert-trainers.